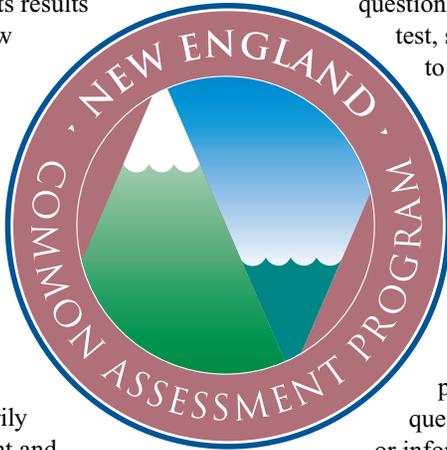


# About The New England Common Assessment Program



This report highlights results from the Fall 2009 New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability. Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and 11 and writing tests are administered to students in grades 5, 8, and 11. The NECAP grade 11 tests are designed to measure student performance on grade span expectations (GSE) developed and adopted by the three states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade – in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide two extended responses of 1-3 pages.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade 11 results, schools and districts will also receive Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.



## Fall 2009 Beginning of Grade 11 NECAP Tests

**Grade 11 Students in 2009-2010**

## School Results

**School:** Mount Pleasant High

**District:** Providence

**Code:** 28-28150



# Fall 2009 - Beginning of Grade 11 NECAP Tests

## Grade 11 Students in 2009-2010

# Grade Level Summary Report

**School:** Mount Pleasant High  
**District:** Providence  
**State:** Rhode Island  
**Code:** 28-28150

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2008-09 school year, first year LEP students, students who withdrew from the school after October 1, 2009, students who enrolled

in the school after October 1, 2009, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
<b>Students enrolled on or after October 1</b>	<b>251</b>			<b>1,702</b>			<b>11,189</b>			<b>100</b>			<b>100</b>			<b>100</b>		
<b>Students tested</b>	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
	218	222	206	1,586	1,599	1,557	10,742	10,716	10,679	87	88	82	93	94	91	96	96	95
<b>Students not tested in NECAP</b>																		
State Approved	11	0	11	54	22	53	223	195	221	4	0	4	3	1	3	2	2	2
Alternate Assessment	0	0	0	10	10	10	114	114	114	0	0	0	1	1	1	1	1	1
First Year LEP	11	0	11	35	0	35	48	0	46	4	0	4	2	0	2	0	0	0
Withdrew After October 1	0	0	0	5	8	4	41	46	37	0	0	0	0	0	0	0	0	0
Enrolled After October 1	0	0	0	0	0	0	1	2	1	0	0	0	0	0	0	0	0	0
Special Consideration	0	0	0	4	4	4	19	33	23	0	0	0	0	0	0	0	0	0
Other	22	29	34	62	81	92	224	278	289	9	12	14	4	5	5	2	2	3

## NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>READING</b>	251	11	22	218	18	8	86	39	48	22	66	30	1138	1,586	16	44	22	18	1142	10,742	23	50	17	9	1146
<b>MATH</b>	251	0	29	222	0	0	6	3	23	10	193	87	1123	1,599	<1	11	18	71	1128	10,716	2	26	28	45	1134
<b>WRITING</b>	251	11	34	206	3	1	59	29	108	52	36	17	5.5	1,557	5	38	46	11	6.1	10,679	7	48	40	5	6.7

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.



# Fall 2009 - Beginning of Grade 11 NECAP Tests

## Grade 11 Students in 2009-2010

### Reading Results

School: Mount Pleasant High  
 District: Providence  
 State: Rhode Island  
 Code: 28-28150

#### Proficient with Distinction (Level 4)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

#### Proficient (Level 3)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

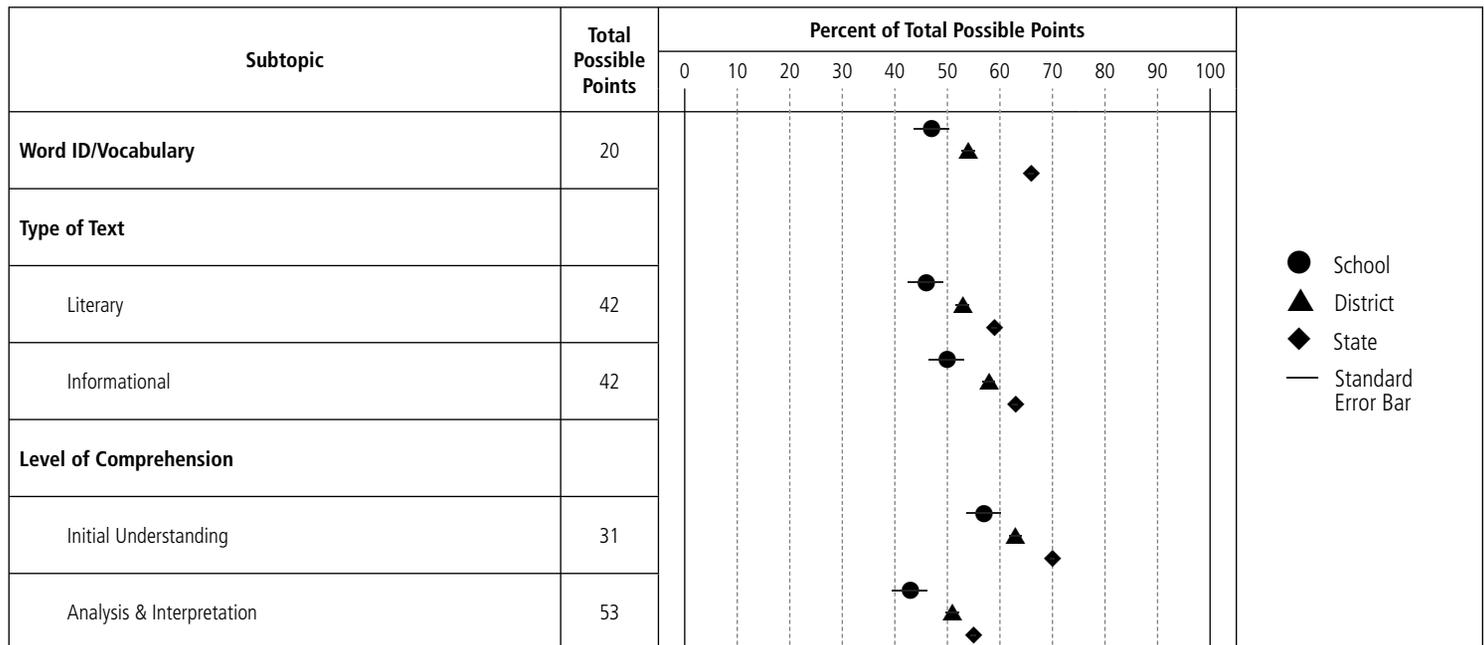
#### Partially Proficient (Level 2)

Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

#### Substantially Below Proficient (Level 1)

Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>SCHOOL</b>													
2007-08	239	1	13	225	3	1	61	27	77	34	84	37	1134
2008-09	213	6	8	199	1	1	69	35	64	32	65	33	1134
<b>2009-2010</b>	<b>251</b>	<b>11</b>	<b>22</b>	<b>218</b>	<b>18</b>	<b>8</b>	<b>86</b>	<b>39</b>	<b>48</b>	<b>22</b>	<b>66</b>	<b>30</b>	<b>1138</b>
Cumulative Total	703	18	43	642	22	3	216	34	189	29	215	33	1135
<b>DISTRICT</b>													
2007-08	1,663	30	85	1,548	128	8	563	36	482	31	375	24	1138
2008-09	1,621	40	75	1,506	168	11	665	44	365	24	308	20	1140
<b>2009-2010</b>	<b>1,702</b>	<b>54</b>	<b>62</b>	<b>1,586</b>	<b>253</b>	<b>16</b>	<b>703</b>	<b>44</b>	<b>350</b>	<b>22</b>	<b>280</b>	<b>18</b>	<b>1142</b>
Cumulative Total	4,986	124	222	4,640	549	12	1,931	42	1,197	26	963	21	1140
<b>STATE</b>													
2007-08	11,661	192	324	11,145	1,827	16	5,056	45	2,726	24	1,536	14	1143
2008-09	11,203	179	340	10,684	1,909	18	5,498	51	2,125	20	1,152	11	1145
<b>2009-2010</b>	<b>11,189</b>	<b>223</b>	<b>224</b>	<b>10,742</b>	<b>2,466</b>	<b>23</b>	<b>5,416</b>	<b>50</b>	<b>1,875</b>	<b>17</b>	<b>985</b>	<b>9</b>	<b>1146</b>
Cumulative Total	34,053	594	888	32,571	6,202	19	15,970	49	6,726	21	3,673	11	1145





# Fall 2009 - Beginning of Grade 11 NECAP Tests

## Grade 11 Students in 2009-2010

# Disaggregated Reading Results

**School:** Mount Pleasant High  
**District:** Providence  
**State:** Rhode Island  
**Code:** 28-28150

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
<b>All Students</b>	<b>251</b>	<b>11</b>	<b>22</b>	<b>218</b>	<b>18</b>	<b>8</b>	<b>86</b>	<b>39</b>	<b>48</b>	<b>22</b>	<b>66</b>	<b>30</b>	<b>1138</b>	<b>1,586</b>	<b>16</b>	<b>44</b>	<b>22</b>	<b>18</b>	<b>1142</b>	<b>10,742</b>	<b>23</b>	<b>50</b>	<b>17</b>	<b>9</b>	<b>1146</b>
<b>Gender</b>																									
Male	115	3	8	104	5	5	40	38	25	24	34	33	1137	748	9	42	26	22	1139	5,292	15	51	21	13	1144
Female	136	8	14	114	13	11	46	40	23	20	32	28	1140	838	22	46	18	13	1145	5,450	30	50	14	6	1149
Not Reported	0	0	0	0										0						0					
<b>Primary Race/Ethnicity</b>																									
American Indian or Alaskan Native	3	0	0	3										13	8	46	15	31	1138	77	17	44	22	17	1141
Asian	18	0	2	16	1	6	8	50	5	31	2	13	1141	108	22	45	24	8	1145	339	29	45	18	8	1147
Black or African American	72	0	6	66	6	9	24	36	13	20	23	35	1137	388	13	43	20	24	1141	985	12	48	22	18	1142
Hispanic or Latino	145	11	14	120	9	8	47	39	25	21	39	33	1138	904	13	45	24	18	1141	1,811	12	47	25	15	1142
Native Hawaiian or Pacific Islander	0	0	0	0										0						0					
White (non-Hispanic)	13	0	0	13	2	15	6	46	4	31	1	8	1143	173	32	45	14	9	1149	7,530	27	52	15	6	1148
No Primary Race/Ethnicity Reported	0	0	0	0										0						0					
<b>LEP Status</b>																									
Current LEP student	43	11	4	28	0	0	1	4	4	14	23	82	1126	61	0	8	21	70	1128	183	0	11	40	49	1130
Former LEP student - monitoring year 1	4	0	1	3										39	0	31	41	28	1136	72	0	47	35	18	1139
Former LEP student - monitoring year 2	8	0	0	8										24	0	46	38	17	1139	45	4	53	33	9	1141
All Other Students	196	0	17	179	18	10	82	46	39	22	40	22	1141	1,462	17	46	21	15	1143	10,442	24	51	17	8	1147
<b>IEP</b>																									
Students with an IEP	40	0	5	35	0	0	3	9	4	11	28	80	1126	276	0	15	27	58	1129	1,674	2	30	33	35	1134
All Other Students	211	11	17	183	18	10	83	45	44	24	38	21	1141	1,310	19	50	21	9	1145	9,068	27	54	15	4	1149
<b>SES</b>																									
Economically Disadvantaged Students	201	11	14	176	16	9	68	39	38	22	54	31	1139	1,259	15	45	23	17	1142	3,744	13	48	24	15	1142
All Other Students	50	0	8	42	2	5	18	43	10	24	12	29	1137	327	20	43	17	20	1143	6,998	29	52	14	6	1149
<b>Migrant</b>																									
Migrant Students	0	0	0	0										0						0					
All Other Students	251	11	22	218	18	8	86	39	48	22	66	30	1138	1,586	16	44	22	18	1142	10,742	23	50	17	9	1146
<b>Title I</b>																									
Students Receiving Title I Services	249	11	22	216	18	8	86	40	47	22	65	30	1138	1,537	16	45	22	17	1143	2,616	14	49	23	14	1143
All Other Students	2	0	0	2										49	0	22	24	53	1129	8,126	26	51	16	7	1147
<b>504 Plan</b>																									
Students with a 504 Plan	0	0	0	0										6						230	18	60	17	6	1147
All Other Students	251	11	22	218	18	8	86	39	48	22	66	30	1138	1,580	16	44	22	18	1142	10,512	23	50	17	9	1146

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2009 - Beginning of Grade 11 NECAP Tests

## Grade 11 Students in 2009-2010

# Mathematics Results

School: Mount Pleasant High  
 District: Providence  
 State: Rhode Island  
 Code: 28-28150

### Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

### Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

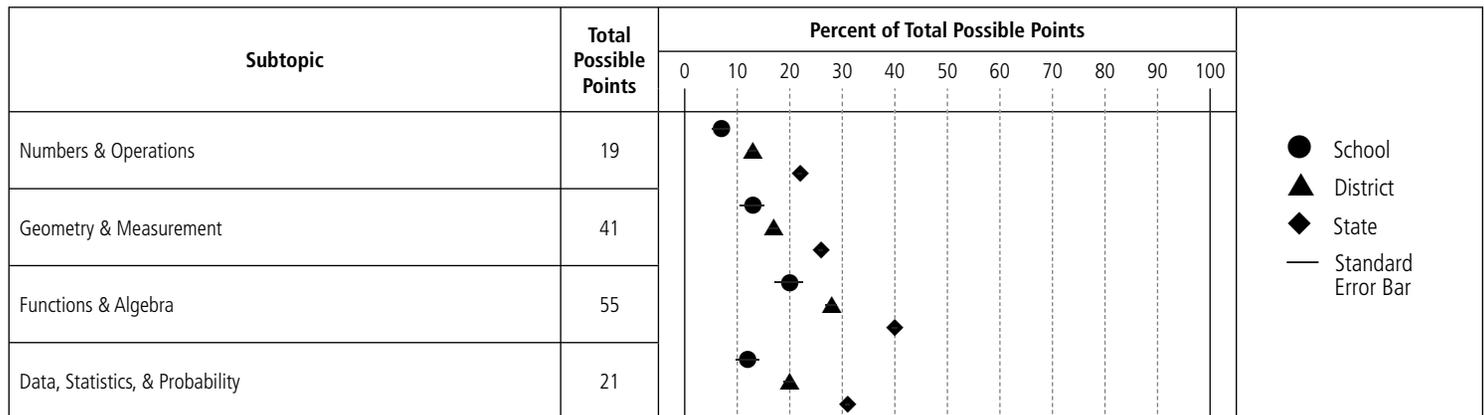
### Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

### Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>SCHOOL</b>													
2007-08	239	0	17	222	0	0	5	2	33	15	184	83	1122
2008-09	213	4	10	199	0	0	2	1	21	11	176	88	1124
<b>2009-2010</b>	<b>251</b>	<b>0</b>	<b>29</b>	<b>222</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>3</b>	<b>23</b>	<b>10</b>	<b>193</b>	<b>87</b>	<b>1123</b>
Cumulative Total	703	4	56	643	0	0	13	2	77	12	553	86	1123
<b>DISTRICT</b>													
2007-08	1,663	6	90	1,567	7	<1	143	9	308	20	1,109	71	1126
2008-09	1,621	29	75	1,517	8	1	206	14	280	18	1,023	67	1128
<b>2009-2010</b>	<b>1,702</b>	<b>22</b>	<b>81</b>	<b>1,599</b>	<b>6</b>	<b>&lt;1</b>	<b>170</b>	<b>11</b>	<b>289</b>	<b>18</b>	<b>1,134</b>	<b>71</b>	<b>1128</b>
Cumulative Total	4,986	57	246	4,683	21	<1	519	11	877	19	3,266	70	1127
<b>STATE</b>													
2007-08	11,661	147	340	11,174	123	1	2,340	21	3,032	27	5,679	51	1132
2008-09	11,203	161	343	10,699	155	1	2,739	26	3,007	28	4,798	45	1134
<b>2009-2010</b>	<b>11,189</b>	<b>195</b>	<b>278</b>	<b>10,716</b>	<b>181</b>	<b>2</b>	<b>2,748</b>	<b>26</b>	<b>2,958</b>	<b>28</b>	<b>4,829</b>	<b>45</b>	<b>1134</b>
Cumulative Total	34,053	503	961	32,589	459	1	7,827	24	8,997	28	15,306	47	1133





# Fall 2009 - Beginning of Grade 11 NECAP Tests

## Grade 11 Students in 2009-2010

# Disaggregated Mathematics Results

**School:** Mount Pleasant High  
**District:** Providence  
**State:** Rhode Island  
**Code:** 28-28150

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
<b>All Students</b>	251	0	29	222	0	0	6	3	23	10	193	87	1123	1,599	<1	11	18	71	1128	10,716	2	26	28	45	1134
<b>Gender</b>																									
Male	115	0	10	105	0	0	3	3	11	10	91	87	1124	751	1	11	17	72	1127	5,272	2	28	26	44	1134
Female	136	0	19	117	0	0	3	3	12	10	102	87	1123	848	<1	11	19	70	1128	5,444	1	24	29	46	1134
Not Reported	0	0	0	0										0						0					
<b>Primary Race/Ethnicity</b>																									
American Indian or Alaskan Native	3	0	0	3										13	0	15	8	77	1128	75	0	16	17	67	1129
Asian	18	0	3	15	0	0	1	7	3	20	11	73	1127	106	0	19	27	54	1133	336	4	30	26	40	1136
Black or African American	72	0	7	65	0	0	2	3	7	11	56	86	1122	385	0	7	16	77	1126	981	0	7	22	71	1128
Hispanic or Latino	145	0	19	126	0	0	2	2	11	9	113	90	1123	922	<1	7	17	76	1127	1,821	<1	9	20	70	1128
Native Hawaiian or Pacific Islander	0	0	0	0										0						0					
White (non-Hispanic)	13	0	0	13	0	0	1	8	2	15	10	77	1127	173	3	33	23	42	1134	7,503	2	32	30	36	1136
No Primary Race/Ethnicity Reported	0	0	0	0										0						0					
<b>LEP Status</b>																									
Current LEP student	43	0	7	36	0	0	0	0	1	3	35	97	1116	91	0	0	2	98	1119	219	0	<1	5	94	1121
Former LEP student - monitoring year 1	4	0	1	3										39	0	0	5	95	1125	72	0	1	18	81	1128
Former LEP student - monitoring year 2	8	0	0	8										24	0	0	8	92	1123	45	0	2	24	73	1127
All Other Students	196	0	21	175	0	0	6	3	21	12	148	85	1125	1,445	<1	12	20	68	1129	10,380	2	26	28	44	1134
<b>IEP</b>																									
Students with an IEP	40	0	5	35	0	0	0	0	0	0	35	100	1115	268	0	1	1	98	1118	1,652	0	4	10	86	1124
All Other Students	211	0	24	187	0	0	6	3	23	12	158	84	1125	1,331	<1	13	21	65	1130	9,064	2	30	31	38	1136
<b>SES</b>																									
Economically Disadvantaged Students	201	0	20	181	0	0	6	3	18	10	157	87	1123	1,275	<1	8	17	74	1127	3,742	<1	12	23	65	1130
All Other Students	50	0	9	41	0	0	0	0	5	12	36	88	1125	324	2	19	21	58	1130	6,974	2	33	30	34	1136
<b>Migrant</b>																									
Migrant Students	0	0	0	0										0						0					
All Other Students	251	0	29	222	0	0	6	3	23	10	193	87	1123	1,599	<1	11	18	71	1128	10,716	2	26	28	45	1134
<b>Title I</b>																									
Students Receiving Title I Services	249	0	29	220	0	0	6	3	23	10	191	87	1123	1,553	<1	11	18	70	1128	2,625	<1	12	22	66	1129
All Other Students	2	0	0	2										46	0	0	4	96	1118	8,091	2	30	29	38	1136
<b>504 Plan</b>																									
Students with a 504 Plan	0	0	0	0										6						228	3	29	32	36	1136
All Other Students	251	0	29	222	0	0	6	3	23	10	193	87	1123	1,593	<1	10	18	71	1128	10,488	2	26	27	45	1134

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2009 - Beginning of Grade 11 NECAP Tests

## Grade 11 Students in 2009-2010

# Disaggregated Writing Results

**School:** Mount Pleasant High  
**District:** Providence  
**State:** Rhode Island  
**Code:** 28-28150

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
<b>All Students</b>	<b>251</b>	<b>11</b>	<b>34</b>	<b>206</b>	<b>3</b>	<b>1</b>	<b>59</b>	<b>29</b>	<b>108</b>	<b>52</b>	<b>36</b>	<b>17</b>	<b>5.5</b>	<b>1,557</b>	<b>5</b>	<b>38</b>	<b>46</b>	<b>11</b>	<b>6.1</b>	<b>10,679</b>	<b>7</b>	<b>48</b>	<b>40</b>	<b>5</b>	<b>6.7</b>
<b>Gender</b>																									
Male	115	3	12	100	1	1	28	28	54	54	17	17	5.4	733	4	32	50	14	5.7	5,248	5	43	45	7	6.4
Female	136	8	22	106	2	2	31	29	54	51	19	18	5.6	824	7	43	42	8	6.4	5,431	9	53	35	3	7.0
Not Reported	0	0	0	0										0						0					
<b>Primary Race/Ethnicity</b>																									
American Indian or Alaskan Native	3	0	1	2										13	0	15	54	31	4.7	76	7	34	49	11	6.2
Asian	18	0	2	16	0	0	5	31	10	63	1	6	6.0	108	6	48	42	5	6.6	340	9	54	35	3	7.0
Black or African American	72	0	10	62	0	0	20	32	31	50	11	18	5.5	380	3	38	48	11	5.9	972	3	38	49	10	6.0
Hispanic or Latino	145	11	21	113	2	2	31	27	59	52	21	19	5.4	888	5	35	49	12	5.9	1,790	4	38	50	9	6.1
Native Hawaiian or Pacific Islander	0	0	0	0										0						0					
White (non-Hispanic)	13	0	0	13	1	8	3	23	7	54	2	15	6.0	168	14	48	29	10	7.0	7,501	8	52	36	4	7.0
No Primary Race/Ethnicity Reported	0	0	0	0										0						0					
<b>LEP Status</b>																									
Current LEP student	43	11	4	28	0	0	1	4	14	50	13	46	3.7	61	0	7	44	49	3.6	181	0	10	57	32	4.2
Former LEP student - monitoring year 1	4	0	1	3										39	0	23	67	10	5.4	72	0	26	68	6	5.7
Former LEP student - monitoring year 2	8	0	1	7										22	5	18	64	14	5.6	43	2	33	58	7	5.9
All Other Students	196	0	28	168	3	2	56	33	88	52	21	13	5.8	1,435	6	40	45	9	6.2	10,383	7	49	39	5	6.8
<b>IEP</b>																									
Students with an IEP	40	0	9	31	0	0	0	0	13	42	18	58	3.2	263	<1	7	52	40	3.9	1,637	<1	20	61	19	5.0
All Other Students	211	11	25	175	3	2	59	34	95	54	18	10	5.9	1,294	6	44	44	5	6.5	9,042	8	53	36	3	7.0
<b>SES</b>																									
Economically Disadvantaged Students	201	11	23	167	2	1	47	28	88	53	30	18	5.5	1,241	5	37	47	10	6.1	3,710	4	39	49	8	6.2
All Other Students	50	0	11	39	1	3	12	31	20	51	6	15	5.7	316	7	40	40	13	6.2	6,969	9	53	35	4	7.0
<b>Migrant</b>																									
Migrant Students	0	0	0	0										0						0					
All Other Students	251	11	34	206	3	1	59	29	108	52	36	17	5.5	1,557	5	38	46	11	6.1	10,679	7	48	40	5	6.7
<b>Title I</b>																									
Students Receiving Title I Services	249	11	34	204	3	1	59	29	107	52	35	17	5.5	1,514	5	39	46	10	6.2	2,588	4	40	47	9	6.2
All Other Students	2	0	0	2										43	0	7	30	63	3.4	8,091	8	51	37	4	6.9
<b>504 Plan</b>																									
Students with a 504 Plan	0	0	0	0										6						227	4	47	47	3	6.6
All Other Students	251	11	34	206	3	1	59	29	108	52	36	17	5.5	1,551	5	38	46	11	6.1	10,452	7	48	40	5	6.7

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.